





#### Current Requirements

Core Courses: PHYS 120, PHYS 130

Other Courses: PHYS 370 or PHYS 380

# 300- and 400-level courses: One

#### New Requirements

Core Courses: PHYS 120, PHYS 130

Other Courses:

# 300- and 400-level courses: One

### III. COURSE DESCRIPTIONS

Modifications of the qualifiers and prerequisites for the following courses:

PHYS 103: add qualifier "May not be used toward a minor in physics."

PHYS 104: add qualifier "May not be used toward a minor in physics."

PHYS 110: add qualifier "May not be used toward a minor in physics."

PHYS 370: change prerequisite from "PHYS 130" to "PHYS 220"

PHYS 380: change prerequisite from "PHYS 130" to "PHYS 220"

PHYS 440: change prerequisite from "PHYS 130 and PHYS 270" to "PHYS 220 and PHYS 270"

Discussed the following:



level, 200- level and 300-level courses and how the proposed changes fit into this big picture. Chair will request a schematic similar to the one Education Studies submitted to MAO and

**Minutes for MAO  
November 27, 2006 Meeting**

Present: Kelley Hall, Lauren Hoffman, Pat Sellers, Rich Martoglio, Jonathan NicholsPethick,

5. In response to students' concerns about the registration system (as expressed to the VPAA), we started discussion of the registration system. Ken Kirkpatrick distributed the current handout,

"Making Effective Course Requests" and registration discrepancy statistics. Three questions were suggested as issues that fall under the purview of MAO:

1. Is the way in which we set priorities for class enrollment (e.g., by class rank, majors) fair? Is there a better way?

2. Is the way we actually process the registration requests appropriate?

3. Is the way we respond to the demand analysis appropriate?

### **Minutes for MAO February 12, 2007 Meeting**





supported the 60 minute proposal. Because our vote was not consistent with the sentiment of the wider faculty on the 50 minute time bank (as expressed through department surveys) and we did not ask for faculty input on the 60 minute proposal, we decided to ask individual faculty to vote on these two proposals via an online survey.

Ken agreed to develop the survey, run it passed the committee for approval and

We noted that the proposal submitted to MAO was different in tone from the subsequent emails distributed by Lynch.

VI. Scheduled an extra meeting for Monday, April 23 to only discuss time banks.

**Minutes for MAO April 23, 2007 Minutes**

Present: Catherine Fruhan, Chris White, Pat Sellers, Alex Komives, Rebecca Bordt, Caroline Jetton, Rich Martoglio, Ken Kirkpatrick, John Schomburg, Bryce Lynn.

Discussed time bank model.

Considered having six MWF 60 minutes slots, four MWF 90 minute classes and four TR 90 minute classes. Ken will chart this out and bring to our next meeting. Also discussed various lab time configurations.

IV. Music school proposal

Approved the follow requirements for students enrolled in the fiveyear dual degree

program in BM Music Performance Degree and BA Liberal Arts Degree offered by the School of Music:

Students are required to maintain a minimum 2.8 GPA in SOM courses and a minimum 2.8 GPA in CLA courses, with a one semester probation period if the GPA in either drops below the minimum.

Voice students may substitute their BM language requirements (1 course in German, 1 course in Italian, and 1 course in French) for the Group 5 requirement (1 course at second semester level or above).

V. Announced new MAO members for 20072008.

Selected Inge Aures to chair committee.

Div I: Jonathan NicholsPethick '08

Div II: Inge Aures '08

Dec 2007 (14-015) (a) 2008 (12-01) and II: B (MC 2 (8) MC 90 Tc) Btw-889714-004 T) T] TEM1001/Tt (D) 5102 (n) 1976 (4) 3-113 (w) MI: B[ BDCp

